

## 2023-2024 District Goals Wrightstown Community Schools

Student Achievement			
Goal	District Supporting Activities	Building Supporting Activities	Progress
<p><b>District-wide, students will make expected annual growth</b> as defined by standardized and district level assessments in reading and math</p>	<ul style="list-style-type: none"> <li>Review and evaluate District Standardized Assessment</li> </ul>	<ul style="list-style-type: none"> <li>Monitor Student Growth Using Classroom and Formative Assessments(ESGI,Star, Fountas and Pinnel, Fastbridge)</li> </ul>	
<p><b>Assess curriculum and program offerings as they support overall student achievement</b></p> <ul style="list-style-type: none"> <li>2023-2024: Art, Business Education, Science, Language Arts, Mathematics</li> <li>2024-2025: Physical Education, Guidance, Social Studies, Science</li> <li>2025-2026: Technical Education, Agricultural Science, 4K Early Learning Standards; Music; Guidance</li> </ul>	<ul style="list-style-type: none"> <li>Monthly Curriculum Meetings in ELA, Math, Science, and Social Studies</li> <li>Quarterly Curriculum Meetings in Encore Areas</li> <li>Quarterly District Curriculum Council Meetings to Review and Continue Curriculum Planning and Implementation</li> </ul>	<ul style="list-style-type: none"> <li>Implementation of New ELA Resources K-4</li> <li>Coaching Support in ELA for K-8</li> <li>Data Digs in K-8 ELA and Math</li> <li>Implement New Science Resource in 6-8</li> </ul>	
<p><b>Define and monitor key strategies supporting implementation of the Mental Health Framework</b></p>	<ul style="list-style-type: none"> <li>Facilitate collaboration and engagement of Community Health Care Worker</li> </ul>	<ul style="list-style-type: none"> <li>Professional Development on Behavior and School Culture Initiatives</li> </ul>	

## Professional Development

Goal	District Supporting Activities	Building Supporting Activities	Progress
<p><b>Provide consistent, on-going professional development on Fostering Healthy Relationships/promoting positive behavior in students; Academic and Career Planning; ELA and Math Instructional Coaching; Data 'Digs' at Each Building; and Leadership</b></p>		<ul style="list-style-type: none"> <li>• Monthly Support for BRIDGES resource 4K-5</li> <li>• Monthly ELA Coaching in K-8</li> <li>• Quarterly Data Digs to Review Report Cards, Formative Assessment, and Other Standardized Assessments and Plan for Intervention</li> <li>• Monthly support of units of study resource K-4</li> <li>• Ongoing support, training, coaching for co-planning, co-serving.</li> <li>• Book study-Culturize 4k-8</li> <li>• Book study-Hacking school Discipline 9-12</li> </ul>	

## Facilities

Goal	District Supporting Activities	Building Supporting Activities	Progress
<p><b>Monitor referendum construction project completion for District facilities addressed in April 2020 Referendum</b></p>	<ul style="list-style-type: none"> <li>• Finalize Contingency Projects</li> </ul>	<ul style="list-style-type: none"> <li>• Plan for Contingency Project Schedule and Building Impacts</li> </ul>	

## Board / District Effectiveness

<b>Goal</b>	<b>District Supporting Activities</b>	<b>Building Supporting Activities</b>	<b>Progress</b>
<b>Monitor community engagement and communication efforts</b>	<ul style="list-style-type: none"><li>• Implement Alumni Survey</li><li>• Rebrand District Information</li><li>• Communication</li></ul>		
<b>Update and Implement NEOLA Policies</b>	<ul style="list-style-type: none"><li>• Utilize Dr. Tim Baneck to lead the district implementation with superintendent</li></ul>		
<b>Board Development</b>	<ul style="list-style-type: none"><li>• Attend WASB Convention</li><li>• BOE Retreat with Lee Pritzl, Elevated Performance</li><li>• Book Study-The School Board Playbook</li></ul>		